



StrikePlagiarism.com

ORIGINALITY IS A VALUE

USER MANUAL

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1. Overview of the Strikeplagiarism.com

Strikeplagiarism.com is an IT tool dedicated to verifying the authenticity of text documents. The task of the system is to provide information that allows the identification of borrowings in the analyzed text and the sources.

The system detects in the analyzed document fragments identical to the texts available in comparative databases, including correctly marked quotes and footnotes and fragments that are not protected by copyright.

The system does not indicate whether the document was plagiarized.

Strikeplagiarism.com compares all uploaded documents to sources in the following databases:

- RefBooks database;
- Database of partner organizations (database exchange program);
- The documents in the University's own database;
- Internet resources;
- Legal database.

The antiplagiarism system is provided as Saas (Software as a service):

- Data processing takes place on the server of the service provider;
- To use the service you need a computer connected to the Internet.

2. Log in process

To log into the Strikeplagiarism.com, go to the website <https://www.strikeplagiarism.com>, and in the upper right corner click on the "Login" button.

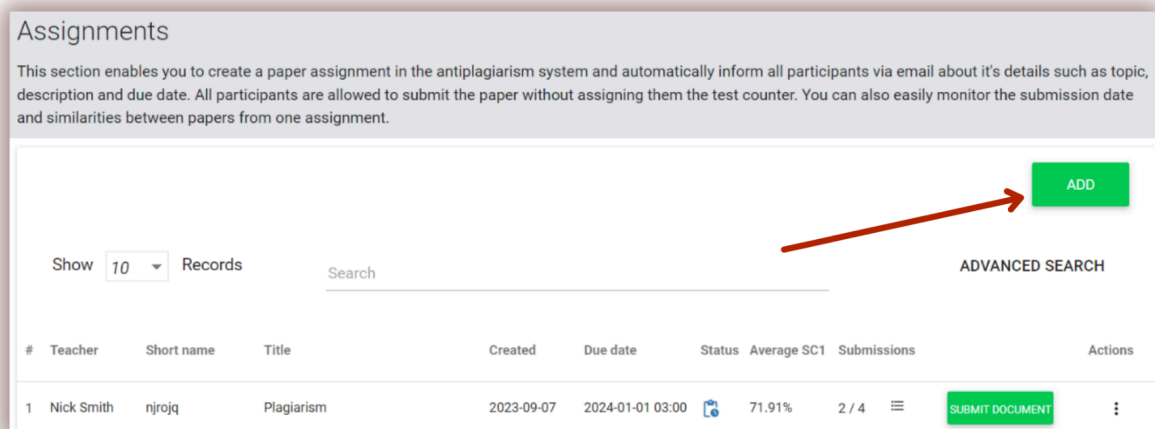
After entering the login and password, click on „Login”.

3. Assignments

Assignments functionality allows you to organize the workflow of interaction between a teacher and the students, monitor student progress, set deadlines, and upload a revised version of the document.


3.1. Add an Assignment

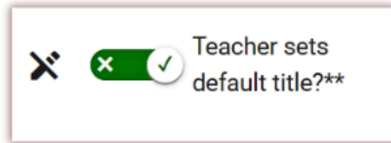
The assignment is created by the supervisor or the system operator (deanery) on their accounts. Click the “Assignment” tab in the Menu field. At the new window click on “Add” at the right side of the window, and a new assignment will be created.



A. Generate a Short name (Assignment code) for the assignment - to simplify enrollment process.

B. Add a Title.

If you want to allow editing the title of the document by the student, move the slider to the left, otherwise keep it right if you set the same title for all papers uploaded to the assignment (Teacher sets default title). 



C. Add description of the assignment.

D. Set a deadline.

E. Enroll students to the assignment.

Enrollment of the students can be carried out in two ways:

First: Collect the student email addresses and paste them into the Email Address field. (see below)

Description

Due date 2024-07-05 Due date 11:59 PM

Document type *
Term Paper

student@strikeplagiarism.com, student@strikeplagiarism.com, student@strikeplagiarism.com, student@strikeplagiarism.com, studen

In case the student account was not found, the System will display the list of the unregistered email(s) in red.

Description

Due date 2025-05-16 Due date 11:59 PM

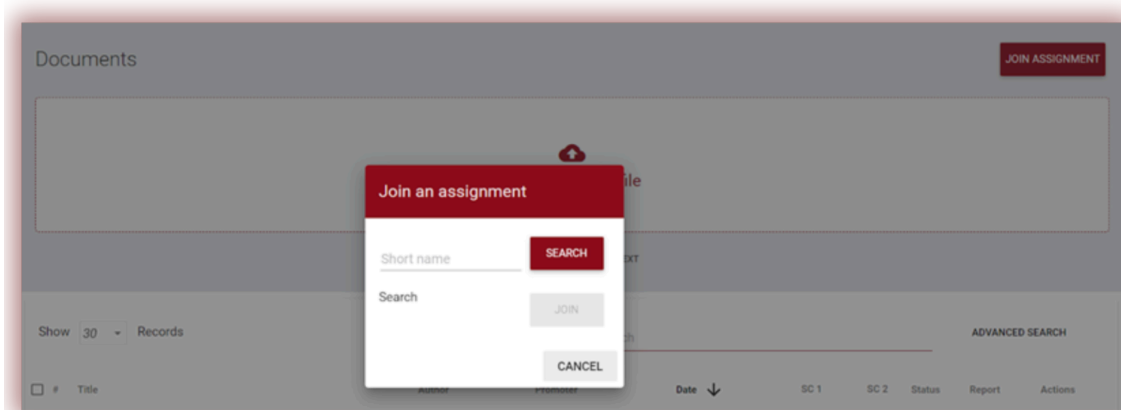
Document type *
Term Paper

Email addresses

At least one invalid email address : jsmith@strikeplagiarism, micklopaz@strikeplagiarism, danlion@strikeplagiarism

Note: make sure all student accounts were created (imported) by the Administrator or Unit Administrator in advance!

Second: Pass the generated Short name of the assignment to the student. The student can self-enroll to the assignment by clicking on Join the assignment, entering the Short name of the assignment, generated by the system, in the corresponding field.



Join an assignment

Short name

njroj

SEARCH

Plagiarism

Nick Smith

2024-01-01

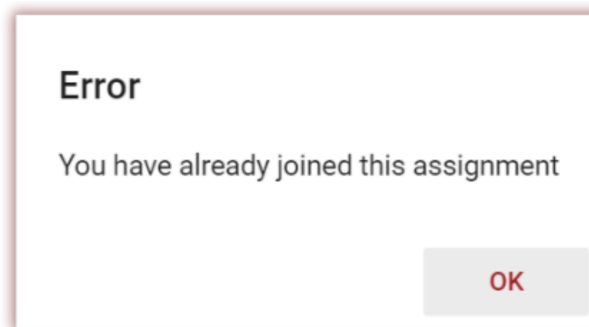
JOIN

CANCEL

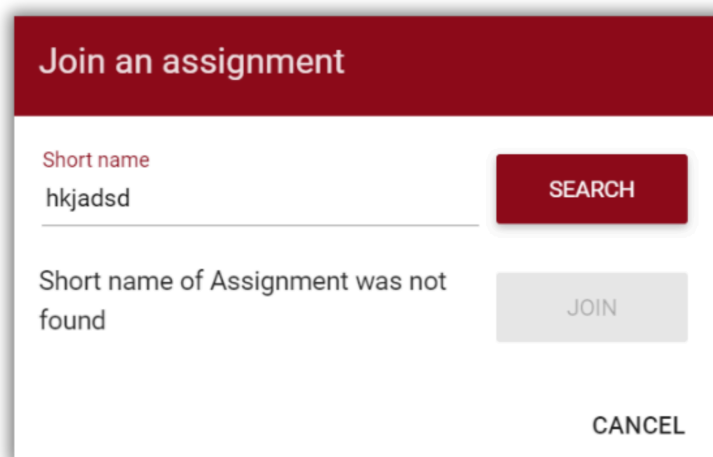
If the Short Name has no errors in its content, then the system will generate a draft(s) for all the students enrolled in their student accounts for uploading the document into it.

| <input type="checkbox"/> | # Title | Author | Coordinator | Date ↓ | SC 1 | SC 2 | QC | Status | Report |
|--------------------------|--------------|----------------------------|-------------|------------|------|------|----|--------|----------------------------|
| <input type="checkbox"/> | 1 Plagiarism | Student Student Nick Smith | | 2023-09-15 | | | | | <div>SUBMIT DOCUMENT</div> |

If short name was already used by the student, system will display the following notification:

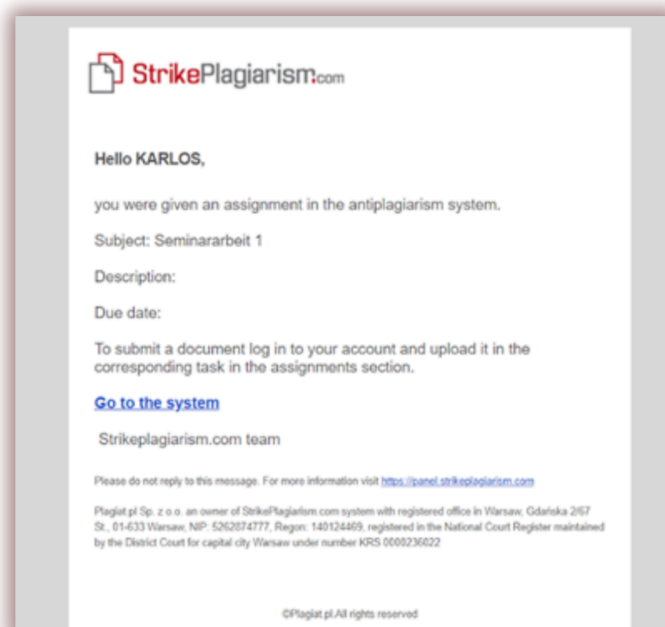


If the short name is incorrect the system will display the following notification:

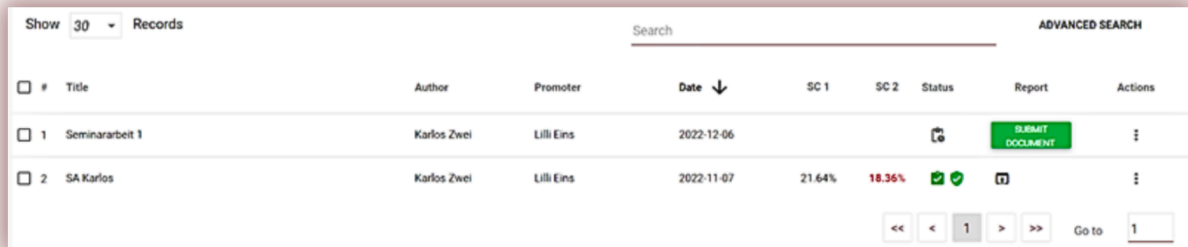


3.2 Upload documents to the assignment

Once an educator has invited a student by adding the student's email address to the assignment, our system sends an email notification about the created assignment draft to the student, indicating its name and due date.



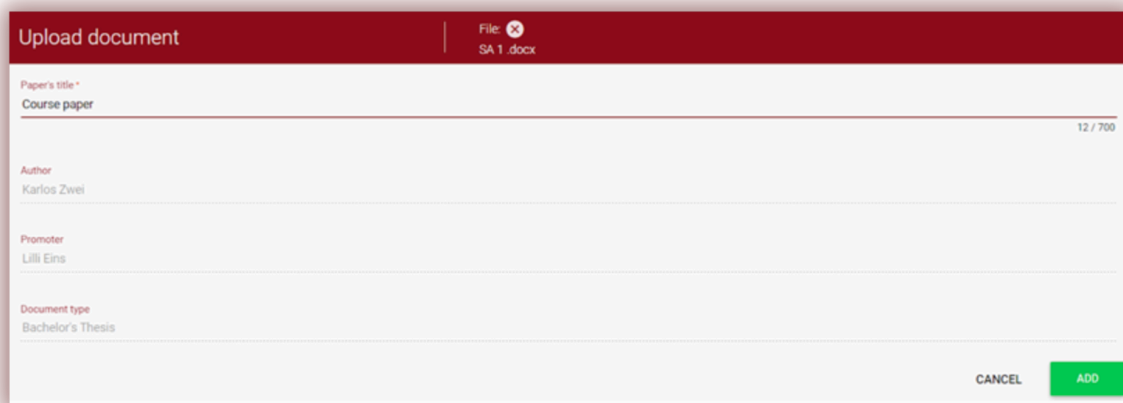
An assignment created by a supervisor is displayed in the Documents tab (green button - Submit Document).



The screenshot shows a web interface for document management. At the top, there is a 'Show 30 Records' dropdown and a search bar. Below this is a table with columns: #, Title, Author, Promoter, Date, SC 1, SC 2, Status, Report, and Actions. Two rows are visible: Row 1 has title 'Seminararbeit 1', author 'Karlos Zwei', promoter 'Lilli Eins', date '2022-12-06', and a green 'SUBMIT DOCUMENT' button. Row 2 has title 'SA Karlos', author 'Karlos Zwei', promoter 'Lilli Eins', date '2022-11-07', scores '21.64%' and '18.36%', status 'OK', and a green 'SUBMIT DOCUMENT' button. At the bottom, there are pagination controls showing '1' of 1 page.

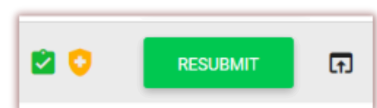
| # | Title | Author | Promoter | Date | SC 1 | SC 2 | Status | Report | Actions |
|---|-----------------|-------------|------------|------------|--------|--------|--------|--------|---------------------------------|
| 1 | Seminararbeit 1 | Karlos Zwei | Lilli Eins | 2022-12-06 | | | | | SUBMIT DOCUMENT |
| 2 | SA Karlos | Karlos Zwei | Lilli Eins | 2022-11-07 | 21.64% | 18.36% | OK | | SUBMIT DOCUMENT |

To upload a document to the assignment, click the button “Submit Document”. The student can correct the title of the document, if this option was activated by the supervisor (see above).



The screenshot shows a form titled 'Upload document'. At the top, there is a file upload section with a red header and a file icon. Below this, there are input fields for 'Paper's title' (with a red asterisk), 'Author', 'Promoter', and 'Document type'. The 'Paper's title' field contains 'Course paper'. The 'Author' field contains 'Karlos Zwei'. The 'Promoter' field contains 'Lilli Eins'. The 'Document type' field contains 'Bachelor's Thesis'. At the bottom right, there are 'CANCEL' and 'ADD' buttons.

If the document was sent to the author for correction, the author uploads the next version of his document by clicking on the “Resubmit”.



A document can be re-uploaded to the same assignment as many times as it has been revised and returned for correction. The administrator can restrict the number of resubmissions in the Admin panel.

The supervisor can also upload a document to the assignment clicking on the Submit Documents button at the Assignment list at his user account.

| # | Teacher | Short name | Title | Created | Due date | Status | Average SC1 | Submissions | Actions |
|---|------------|------------|------------|------------|------------------|--------|-------------|-------------|--------------|
| 1 | Nick Smith | njrojq | Plagiarism | 2023-09-07 | 2024-01-01 03:00 | | 71.91% | 2 / 4 | <div> </div> |

To bulk upload documents the supervisor needs to collect them and archive them into a ZIP file. Enter the assignment and click on the button “Submit document”, then download the ZIP file, fill in the metadata of the documents so that they are correctly reflected in the system and it is easier to find them during evaluation.

Click to upload file

| | | | |
|---------------------|----------|--|--|
| 1: File name 1.doc | | | |
| Title * | Author * | | |
| Plagiarism1 | James | | |
| 2: File name 2.doc | | | |
| Title * | Author * | | |
| Plagiarism2 | Mark | | |
| 3: File name 3.doc | | | |
| Title * | Author * | | |
| Plagiarism3 | Nick | | |
| 4: File name 4.docx | | | |
| Title * | Author * | | |
| Plagiarism4 | Sam | | |

CANCEL
SAVE

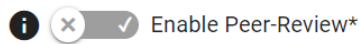
3.3. Peer-review assignment

A **peer-review assignment** is a type of educational or professional task where participants are required to review and provide feedback on the work of their peers. The assignment typically involves evaluating essays, research papers, projects, or presentations created by fellow students or colleagues. The purpose of peer-review assignments is to foster critical thinking, improve the quality of work, and promote collaborative learning.

To create a peer-review assignment a teacher has to enable peer-review in the assignment by moving the slider to the right.

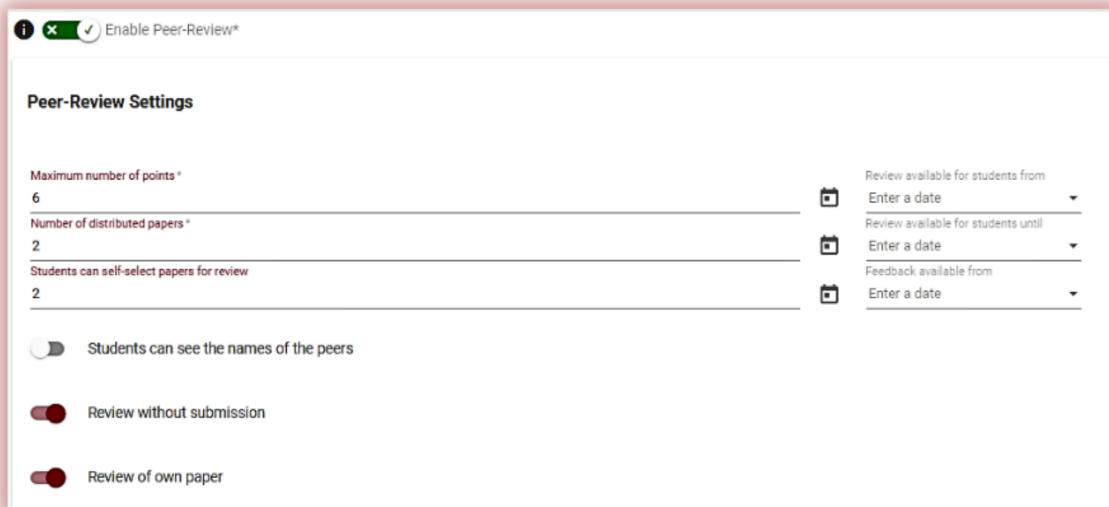
Enable Peer-Review*

Keep the slider at the left position if the standard Assignment has to be created:

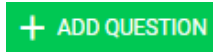




A screenshot of an assignment creation form. The form includes fields for 'Short name*', 'Title*', 'Description', 'Submit Due date', 'Due date' (set to 11:59 PM), 'Document type*', and 'Email addresses'. There are also checkboxes for 'AI detection*', 'Grammar check*', and 'Enable Peer-Review*'. The 'Enable Peer-Review*' checkbox is circled in red. At the bottom right, there are 'CANCEL' and 'SAVE' buttons.

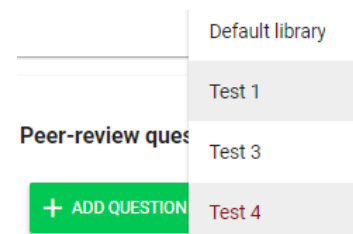
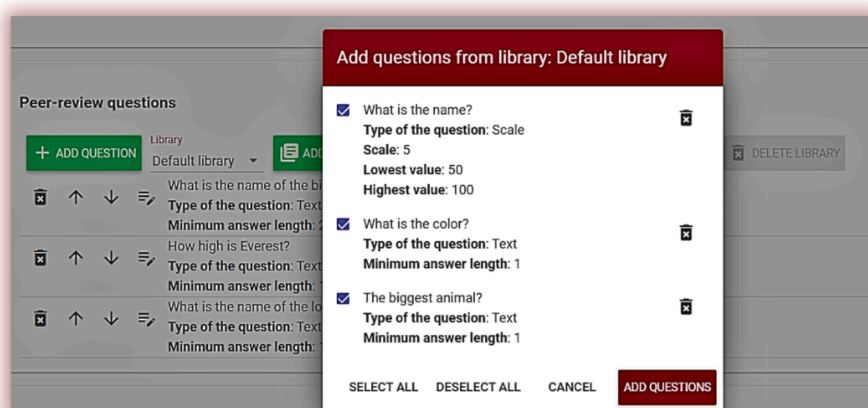
After enabling a Peer-Review for the Assignment, the system will open the settings:

- **Maximum number of points** - maximum grade the student can receive by the instructor.
- **Number of distributed papers** means how many papers the system will distribute among the peers for the evaluation.
- **Students can self-select papers to review**, which means allowing students to select papers for a review by themselves from a list of peers.
- Disabling "**Student can see the names of the peers**" makes peer-review anonymous.
- **Review without submission** allows students to start reviewing papers even if the paper was not yet submitted by that student.
- **Review of own paper** makes the student review own papers as well as reviewing papers of the peers.
- **Review available for students FROM** means a date when the student will be able to start peer-review.
- **Review available for students UNTIL** means a due date for a peer-review.
- **Feedback available FROM** is a post date of a feedback.



3.4. Peer-review library settings

- The next step is adding questions to the peer-review by clicking on .
- Otherwise, select questions from the library, but first choose a library you are interested in. Each library contains questions that can also be edited or deleted. Click on  to select questions from that particular library.
- If you did not select questions from the library, but created new ones, then you have the opportunity to add those questions to the library you selected by clicking on the  button.
- Create a new library by clicking on the  button, if necessary.
- Remember that your library is available only to you and is not available to other users.
- If you want your library to be available to other users or to export or import the library, please contact our support service. We can easily add this option.
- You can delete a library only if it does not contain any questions clicking on .

Meantime, the instructor can do the following actions with the questions:

- add new question and select whether the questions will be text or scale type,
- delete,
- reorder,
- edit,
- add them to the library.

The instructor can create a scale size question and add scale size as well as lowest and a highest value.

“For example, please rate how well the student was able to correctly reveal the causes of the 1410 Battle of Grunwald? Please, note that 1- well described, 2- google enough, 3 - not described enough, 4- badly described, 5 - not described at all”

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

The screenshot shows the 'Peer-review questions' interface. At the top, there are buttons: '+ ADD QUESTION', 'Library Test 4', 'ADD FROM A LIBRARY', 'ADD TO A LIBRARY', 'CREATE LIBRARY', and 'DELETE LIBRARY'. Below these are three questions listed in a table:

| Icons | Question Text | Type of the question | Minimum answer length (words) |
|-------|---|----------------------|-------------------------------|
| | What is the name of the capital of Japan? | Text | 2 |
| | What colors has a flag of Poland? | Text | 2 |
| | The biggest animal? | Text | 1 |

Annotations with arrows point to specific features:


- Delete the question clicking on the icons:** Points to the delete icon (trash can) in the first row.
- Change the order of questions by moving them up or down:** Points to the up and down arrow icons in the first row.
- Edit the question by clicking on the icon:** Points to the edit icon (pencil) in the first row.
- Create scale type of question and, thus scale size, lowest and highest value, or a text type question. Determine the minimum number of words.** Points to the 'Add a question' modal form.

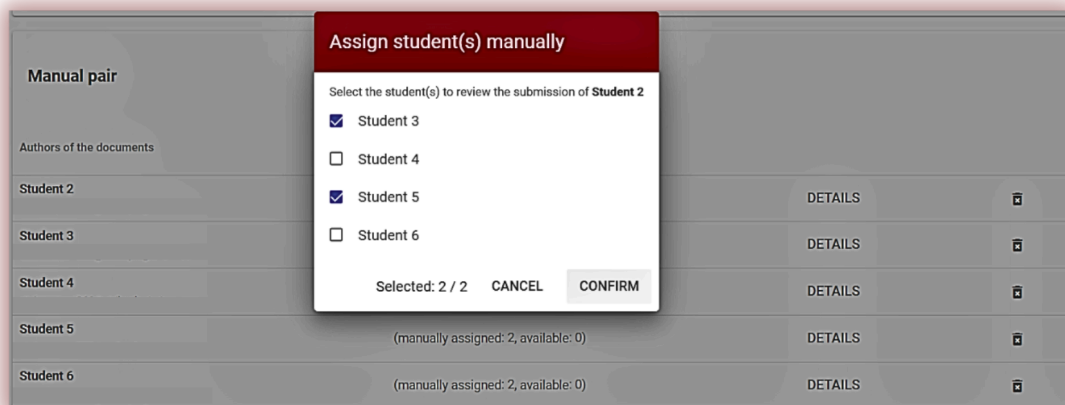
The 'Add a question' modal form has two versions shown. The top version is for a text question, with fields for 'Text of the question *', 'Question type *' (set to 'Text type'), and 'Minimum word count *' (set to '1'). The bottom version is for a scale question, with fields for 'Text of the question *', 'Question type *' (set to 'Scale type'), 'Scale size *', 'Lowest value', and 'Highest value'. Both modals have 'CANCEL' and 'SAVE' buttons.

3.5. Manual pairing of students

After creating your library you can start manually pairing the peers (optional).

Click on “Details” to start pairing peers. Select students from the list to review the author's work specified in the title (Student 2).

Or delete them from the list clicking on icon: 



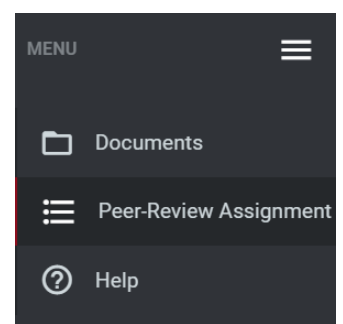
Manually assigned means the number of peers assigned by the instructor, **available** - not yet assigned number of peers.

(manually assigned: 2, available: 0)

3.6. Peer-review from student's perspective

After being invited to the assignment, the student receives a notification sent to the email address. The student submits the document for verification entering the Document tab at the Menu.

The student may start peer-review without submission of the document if this was enabled by the instructor; then the student selects the



Assignment Peer-Review tab in the Menu and selects the peer-review assignment.

The student will see the list of assignments and the buttons:

- Write a Review,
- Read/Hide a Review left by the peers,
- Self-select of the work to review (if this option was enabled by the instructor).

WRITE REVIEW

READ REVIEWS

SELF-SELECT (2)

The student has to start writing reviews and self-select for reviewing if available.

The screenshot shows a table of assignments with columns: Assignment (Short) name, Title, Start date, End date, Post date, Pending reviews, and buttons: ADD REVIEW, READ REVIEWS, and SELF-SELECT (2). Below the table, the details for a selected assignment are shown: Title (AI and detection of AI generated text), Author (Student 5), and an ADD REVIEW button. Red arrows point from text boxes to specific elements in the interface:

- Pending number of reviews**: Points to the 'Pending reviews' column header and the value '1'.
- (2) - means the student has to review two papers**: Points to the 'SELF-SELECT (2)' button.
- The peer's name is available if enabled by the instructor**: Points to the 'Author' field showing 'Student 5'.
- Click on Add Review to review the paper and answer the questions**: Points to the 'ADD REVIEW' button in the details section.
- Start peer-review. Self-selection is available if the instructor enabled it**: Points to the 'ADD REVIEW' button in the table row.

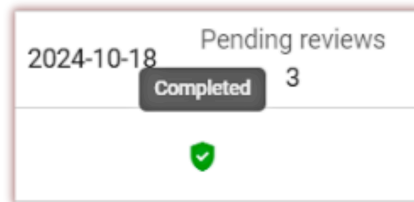
If the “Read Reviews” button is gray, this means that there are no reviews yet.

If the “Self-Select” button is gray, this means the instructor did not enable this option during creation of the assignment and students will not select papers to review.




READ REVIEWS





SELF-SELECT

The student has to make sure that all reviews have the status “Completed”.



Among the papers that the student has to review, can be an own paper and a paper that was selected by the student as mentioned below:


| | | | |
|---------------------------------------|--------|--|-------------------|
| Title | Author | | |
| Misuse of an AI tools in essays | – |  Review of own paper | ADD REVIEW |
| Title | Author | | |
| AI and detection of AI generated text | – |   | ADD REVIEW |



| | | | |
|---------------------------------------|--------|---|-------------------|
| Title | Author | | |
| Misuse of an AI tools in essays | – |   Self-select | ADD REVIEW |
| Title | Author | | |
| AI and detection of AI generated text | – |   | |

Author is not available,
the instructor disabled it
to keep review
anonymous

Pending number of reviews indicates how many reviews/papers remained to be analyzed by the student.

If the author's field doesn't display the author's name it means the instructor disabled it to keep a peer-review anonymous.

Icon  means that the peer-review validity time is up. The review cannot be added!

| Assignment (Short) name | Title | Start date | End date | Post date |
|-------------------------|---------------------|--|------------|------------|
| nqs5p5 | Plagiarism | 2024-10-17 | 2024-10-15 | 2024-10-15 |
| Title Sample 2 | Author Student 5 | <div>Review time is up</div>  | | |
| Title Sample 3 | Author Student 6 |  | | |

After starting the review, the student must decide whether the review will be sent or saved for further editing without sending. If a student doesn't want to submit a review but save the entered data, "Save without submission" has to be selected.

Red

Minimum answer length: 1/1

The biggest animal?

Elephant

Minimum answer length: 1/1

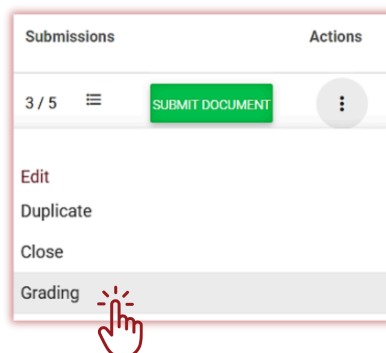
CANCEL

SAVE WITHOUT SUBMISSION

SUBMIT

3.7. Grading of reviews by the instructor

Click on "Grading" in Assignment "Actions" to start the Grading process.



The instructor will see the table with students' names and review progress.

The screenshot shows a table titled 'Reviews' with columns: Student, Submitted, Grade, and Actions. Annotations with red arrows point to specific elements:

- (2) Number of reviews have been completed:** Points to the 'Submitted' column, specifically to '2/4 reviews'.
- (4) Total number of reviews to be completed:** Points to the 'Submitted' column, specifically to the denominator '4' in '2/4 reviews'.
- Show / Hide review to start a process:** Points to the 'Actions' column, specifically to the 'HIDE DETAILS' link.
- Click to read review one by one of the students to start grading:** Points to the 'READ REVIEW' links in the 'Actions' column.
- (6) Maximum Grade set by the instructor:** Points to the 'Grade' column, specifically to the denominator '6' in '0/6'.
- Click on Edit Grades to add/edit grades at the table:** Points to the 'EDIT GRADES' link at the bottom of the table.

| Student | Submitted | Grade | Actions |
|--|-------------|-------------|--------------|
| Student 2 | 2/4 reviews | – / 6 (0%) | HIDE DETAILS |
| Student 6 AI detection essay | / 6 | READ REVIEW | |
| Student 3 Misuse of an AI tools in essays | – | | |
| Student 2 AI detection and it's risks | – | | |
| Student 5 AI and detection of AI generated text | / 6 | READ REVIEW | |
| Total: 0/24 EDIT GRADES | | | |

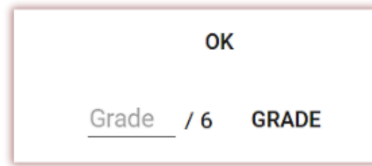
Click on “Read Review” to start analyzing and grading reviews. The instructor can grade both inside the review after clicking on “Red Review” or at the table by clicking on “Edit Grades”.

The screenshot shows the 'Reviews' table after all reviews are complete. Annotations explain the final state:

- All reviews have been complete:** Points to the 'Submitted' column, showing '5/5 reviews' for Student 2.
- The average grade was estimated by the system and displayed here:** Points to the 'Grade' column, showing '3 / 6 (53%)' for Student 2.




| Student | Submitted | Grade | Actions |
|--|-------------|-------------|--------------|
| Student 2 | 5/5 reviews | 3 / 6 (53%) | HIDE DETAILS |
| Student 6 AI detection essay | 5/ 6 | READ REVIEW | |
| Student 3 Misuse of an AI tools in essays | 3/ 6 | READ REVIEW | |
| Student 2 AI detection and it's risks | 5/ 6 | READ REVIEW | |
| Student 5 AI and detection of AI generated text | 2/ 6 | READ REVIEW | |
| Student 4 Policies in AI prevention | 1/ 6 | READ REVIEW | |
| Total: 16/30 EDIT GRADES | | | |

Once all reviews are graded the peer-review can be considered as completed.



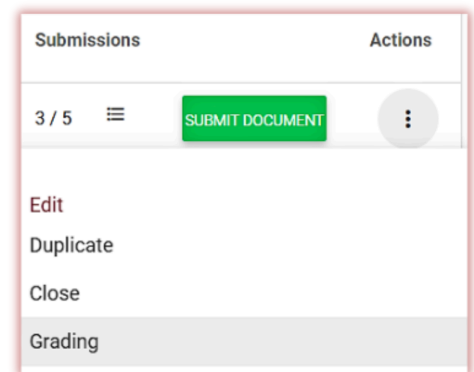
3.8. Assignment Status

Assignments display three statuses:

- In progress  - assignment was not yet closed or expired.
- After Due Date  - when documents are uploaded after the deadline.
- Closed 

By clicking on Actions the user can:

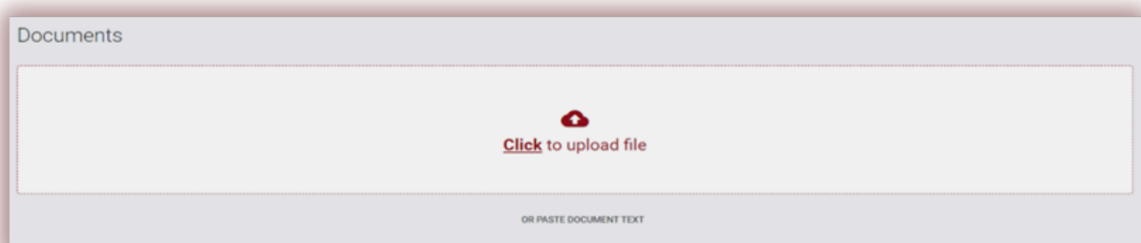
- Edit Assignment,
- Duplicate Assignment,
- Close Assignment,
- Grading (Peer-review).



4. Adding /Checking a Document

To check documents without assignment mode you need to choose a Documents tab and upload documents or paste a text.

Note: make sure you have enough documents in your Counter, allocated by the Administrator otherwise contact the Administrator for allocating more documents.



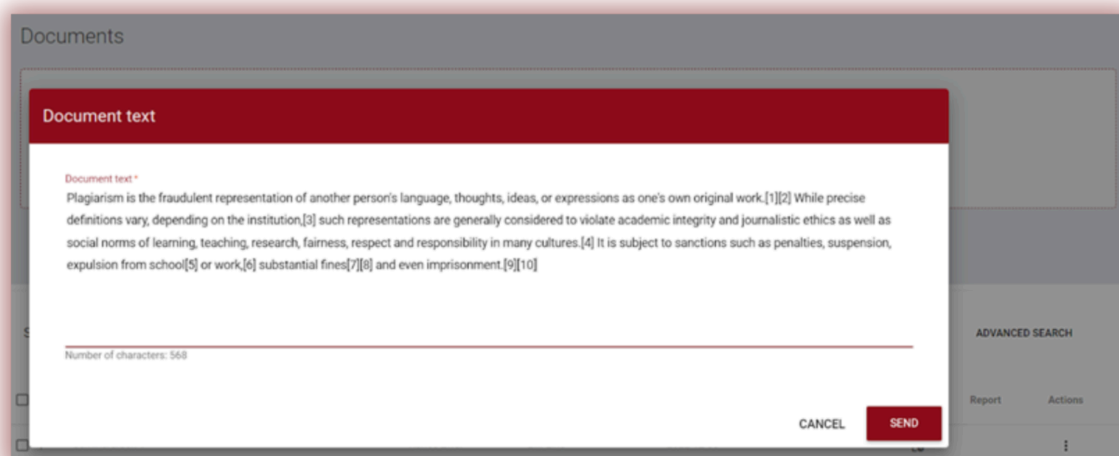
You can add a document in three ways:

- **By uploading a file (recommended);**

After clicking "Click to upload" a file selection window is displayed. Choose a document to check in one of the available formats and click "Add".

- **By dragging a file selected for checking into the upload field;**

- **By "Copy / Paste" method;**



Documents

Document text

Document text *

Plagiarism is the fraudulent representation of another person's language, thoughts, ideas, or expressions as one's own original work.[1][2] While precise definitions vary, depending on the institution,[3] such representations are generally considered to violate academic integrity and journalistic ethics as well as social norms of learning, teaching, research, fairness, respect and responsibility in many cultures.[4] It is subject to sanctions such as penalties, suspension, expulsion from school[5] or work,[6] substantial fines[7][8] and even imprisonment.[9][10]

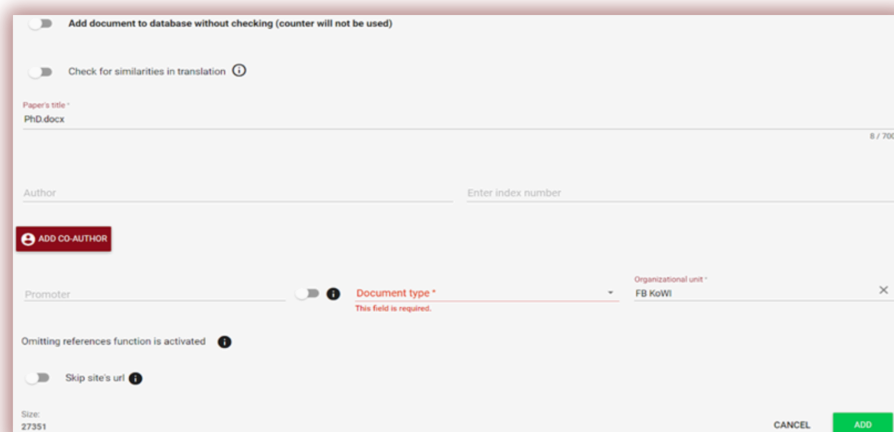
Number of characters: 568

CANCEL SEND

After clicking on the "paste document text" add the copied content of the document into the field "Document text" and click "Send".

Note: Available formats are: DOC, DOCX, ODT, RTF, PDF, PPT, PPTX, HTML etc. Once the document is uploaded fill the metadata:

- Author's data (name and last name, optionally index number);
- Data of the supervisor (name and surname, optional academic title), also, if there is no need to fill in the supervisor's data, you can deactivate this field by dragging the slider to the right;
- Document type (from the drop-down list);
- Organizational Unit (from the drop-down list).



Add document to database without checking (counter will not be used)

Check for similarities in translation

Paper's title *

PHD.docx

8 / 700

Author

Enter index number

ADD CO-AUTHOR

Promoter

Document type *

This field is required.

Organizational unit *

FB KoWi

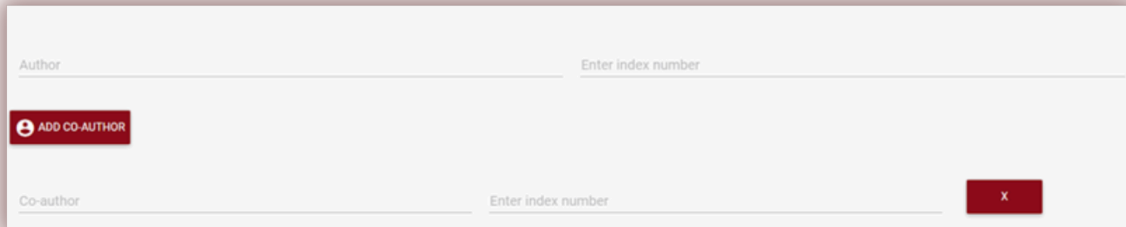
Omitting references function is activated

Skip site's url

Size: 27351

CANCEL ADD

You can add a co-author of the document if needed. After clicking on the "Add co-author" button, additional fields are displayed for filling in the co-author's data: name, last name, etc.

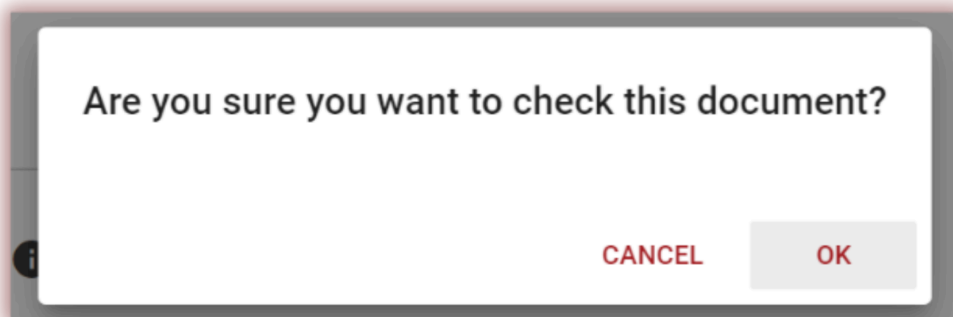


The form contains two rows of input fields. The first row is for the 'Author' and has a placeholder 'Enter index number'. Below this row is a red button with a plus icon and the text 'ADD CO-AUTHOR'. The second row is for the 'Co-author' and also has a placeholder 'Enter index number'. To the right of the 'Co-author' input field is a red button with a white 'x' icon.

If you want to delete the entered data about the co-author, click the button at the end of the line



After entering all the data, click the "Add" button to send the document for analysis. The system will ask you to confirm the action.



| YOUR CONTRACT | |
|-------------------|------------|
| Counter | 320 |
| Contract type | documents |
| CLIENT'S CONTRACT | |
| Expire date: | 10.01.2025 |
| Limit | 1,000 |
| Left | 822 |
| Contract type | documents |
| Used: | 17% |

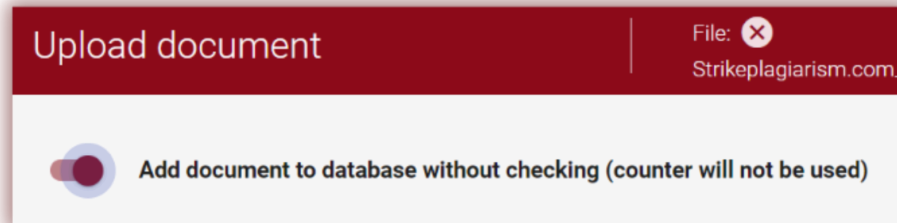
Clicking the button will automatically start checking the document if there are enough documents in the User's account. Otherwise, a message about an insufficient check counter will be displayed.

The number of available documents/characters/users/authors is displayed at the information section at the menu on the left side of the user panel.

In order to allocate more documents/characters at the counter or in case a message related to the expiration of the contract (exhausted number of documents/characters/users/author at client contract) appears, please contact the Administrator or a Customer Support.

It is possible to upload a document into the database without verification. This option is used to upload a document that would be used as reference material for subsequent

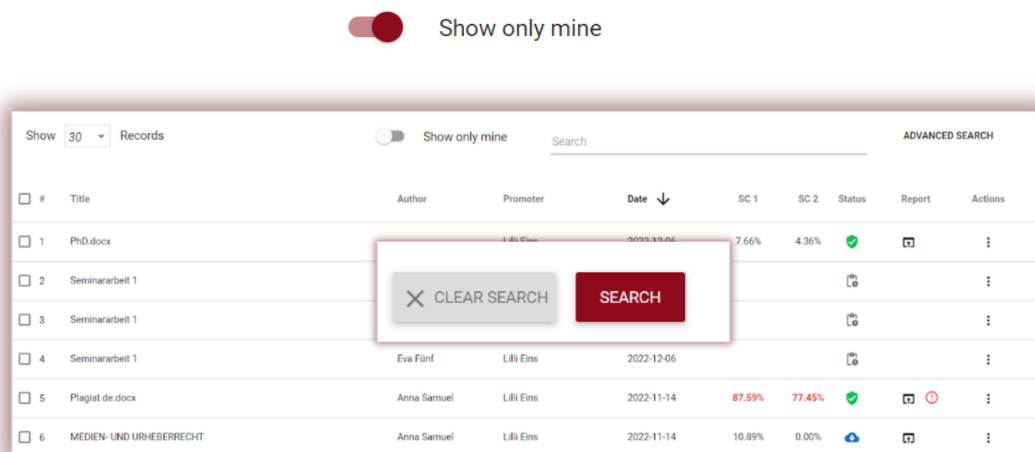
verification. These can be, for example, scientific publications or other documents created at the university, which have to be protected from further copying.



To add documents without checking, upload the document, move the slider to the right, fill in the details of the document, as in the case of documents sent for verification and press the button **ADD DOCUMENT WITHOUT CHECKING**.

5. List of documents

In the list of documents, the student has access to the uploaded documents only. The deanery and unit administrator have access to the documents uploaded by the users from the unit where deanery and admin are assigned to and their own upload documents, meantime, the supervisor has access to his documents and the documents uploaded by the students enrolled at his assignment. In order to filter the list of documents only to the ones uploaded by the user itself, drag the slider:



Administrator, Unit Administrator or a Deanery to see all documents but not only the ones uploaded by them have to click first on Advance Search at a Document tab, then to the Clear Search.

Show
30
Records

Search

ADVANCED SEARCH

- Title,
- Author,
- Promoter (supervisor),
- Upload date,
- Similarity Coefficients values.

Document status:



processing (in analysis);



checked, the document was checked by the system, the similarity report was not evaluated;



selected for the database (document in the process of indexing, is not yet added to the database and is not used for comparison);



added to the database (document is used for as reference material subsequent checks);



rejected (documents, negatively assessed by the Coordinator);



returned for revision (the document was sent by the supervisor/expert to the author/student for correction);



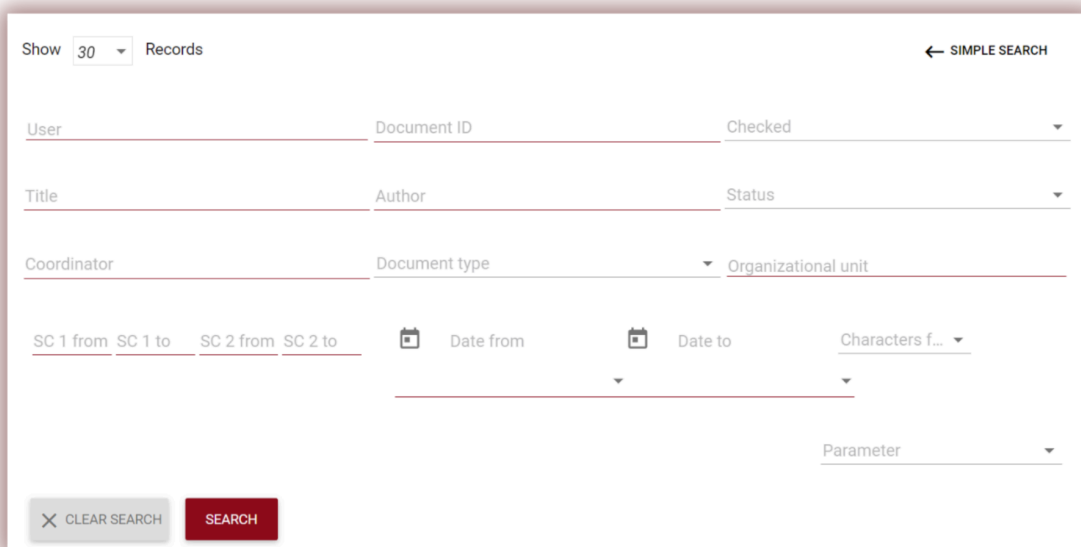
after due date - if the document submitted after the deadline (document submitted via Assignment mode);



submitted on time (document submitted via Assignment mode).

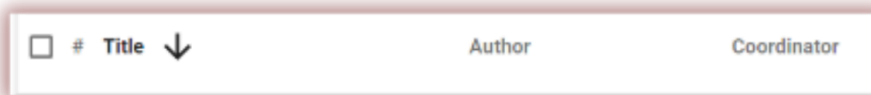
The list shows 5 records by default. To increase the number of the records, select the appropriate value, you can choose between 5 and 30 records only.

Advanced search allows you to filter documents according to the parameters indicated by the User.



The image shows an advanced search interface. At the top left, there is a 'Show' dropdown menu set to '30' and a 'Records' label. To the right is a '← SIMPLE SEARCH' link. Below these are several search filters arranged in a grid: 'User', 'Document ID', 'Checked' (with a dropdown arrow), 'Title', 'Author', 'Status' (with a dropdown arrow), 'Coordinator', 'Document type' (with a dropdown arrow), and 'Organizational unit'. Further down are 'SC 1 from' and 'SC 1 to' fields, 'SC 2 from' and 'SC 2 to' fields, 'Date from' and 'Date to' (each with a calendar icon and a dropdown arrow), and 'Characters f...' (with a dropdown arrow). At the bottom right is a 'Parameter' dropdown arrow. At the bottom left are two buttons: 'X CLEAR SEARCH' and a red 'SEARCH' button.

Table sorting is available by clicking on the column headings in the table. Clicking on the arrow next to the positions: Title, Author, Coordinator - will result in the positioning of the entries in alphabetical order.



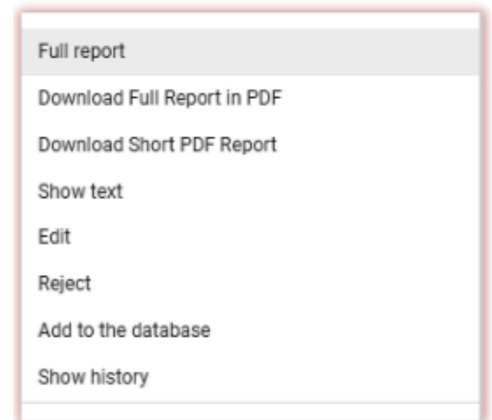
| | | | | |
|--------------------------|---|---------|--------|-------------|
| <input type="checkbox"/> | # | Title ↓ | Author | Coordinator |
|--------------------------|---|---------|--------|-------------|

Clicking on the arrow next to the items: Date - will result in the positioning in chronological order, Status - positioning according to the statuses.

Additional options ("Actions") are placed under the icon in the rightmost column of the table (see the graphic below).

The additional options are:

- view full report in interactive format;
- preview of the similarity report in full and short versions (does not contain document text) in PDF format;
- viewing text in txt format;
- editing document data;
- reject the document;
- adding/removing a document from the database;
- show the history of the changes.



By clicking on "Add to database" document will be added to the comparative database. After indexing, the status will change to "Added to database",

By clicking on "Withdraw from database" document will be removed from the comparative database and change its status to "Checked".

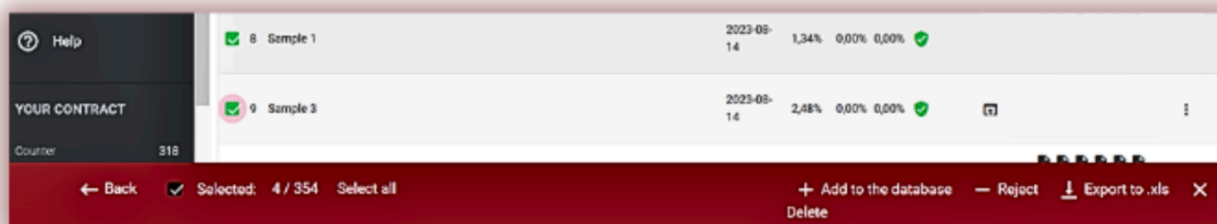
By clicking on "Reject" the document will change the status to "Rejected".

By clicking on "Edit" the user can change a document's data.

"Show history" will open the tracking of modifications made on a document.

| Document's history | | | | | |
|--------------------|------------|-----------|------|------------------|------------|
| Field name | Old value | New value | User | Change date | Relates to |
| Status | Processing | Checked | | 2023-06-14 13:26 | |
| Status | Checked | Rejected | | 2023-06-20 18:09 | |
| | | | | | CANCEL |

The system allows operations on multiple documents at the same time. Documents can be selected one by one by choosing them in the "#" column or selecting all the documents in the table's header.

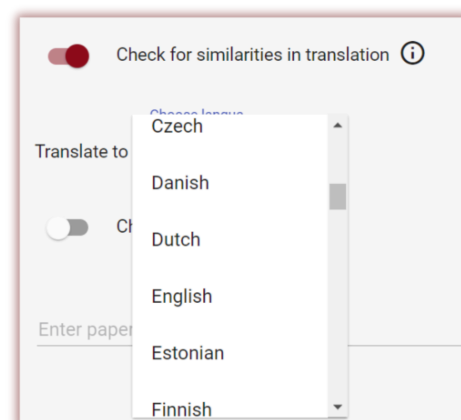


Actions that can be performed on multiple documents include adding to the database, rejecting, exporting an XLS report on selected documents or deleting if the Administrator turned this option on at the Administrator settings.

6. Search for translation similarities

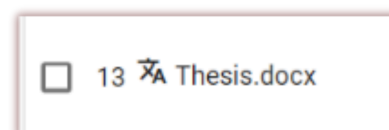
Search for matches in the translated version of the document can be carried out in more than 100 language combinations. This feature is enabled by the user when adding a file to the upload window. The system translates the text of the work according to a given combination of languages, and then analyzes for matches against the database and open Internet sources.

Move the slider to the right to activate this feature. Choose the desired language the text shall be translated to. The system will detect the language of your text automatically.



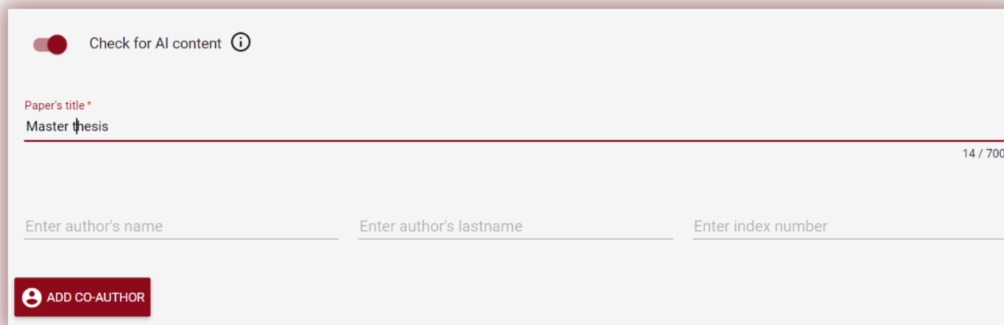
Once verification is over the Interactive Similarity Report will be generated by the system. The report header will indicate the language used for translation purposes. To check the original version of the document you need to upload the document again.

At the list of the document the translation is indicated with a sign.



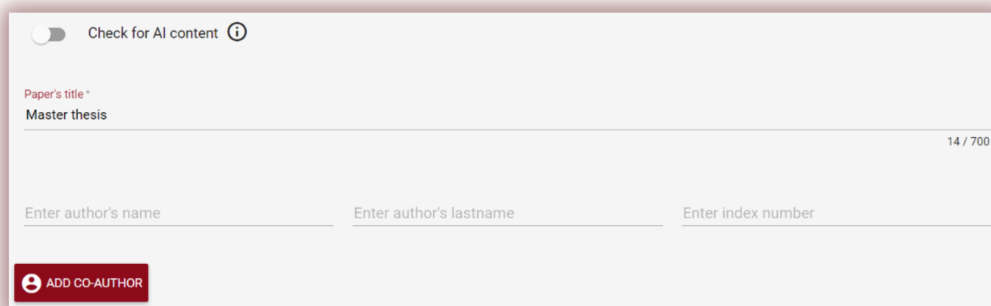
7. AI content search mode

In order to enable the ability to check the document for AI-generated content, the slider called “Check for AI content” should be moved to the right.



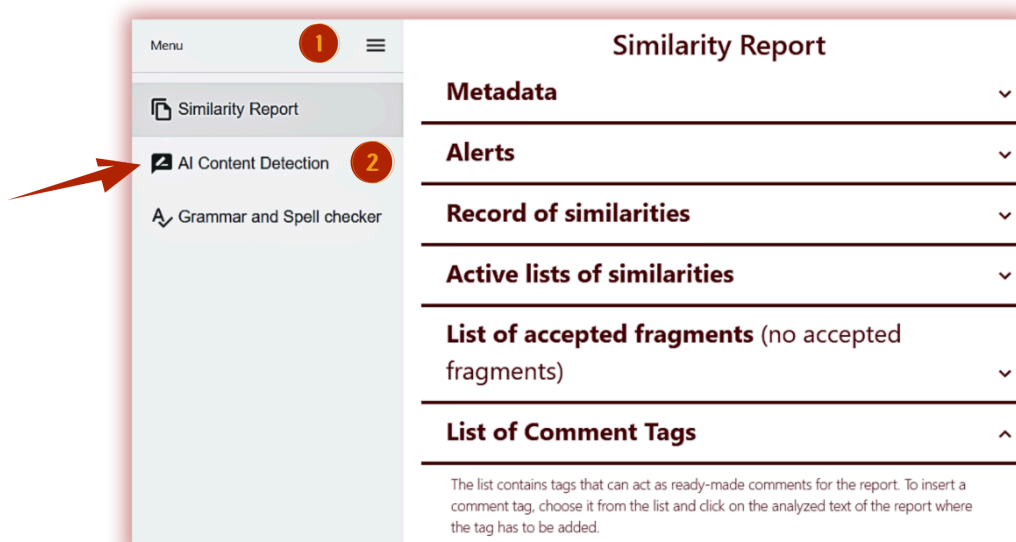
The screenshot shows a form for AI content search. At the top, there is a toggle switch labeled "Check for AI content" which is turned on (indicated by a red circle). Below this, there is a text input field for "Paper's title *" containing the text "Master thesis". To the right of the input field, the text "14 / 700" is displayed. Below the title field, there are three input fields for "Enter author's name", "Enter author's lastname", and "Enter index number". At the bottom left, there is a red button labeled "ADD CO-AUTHOR" with a plus icon.

If you do not want to check the document for the AI content, then the slider should be dragged to the left.



The screenshot shows the same form as above, but the "Check for AI content" toggle switch is turned off (indicated by a grey circle). The rest of the interface, including the text input fields and the "ADD CO-AUTHOR" button, remains the same.

If the document is checked for AI content, the system will generate an AI content report, which will be available within the Interactive Similarity Report in a special section called "AI Content Detection".



The screenshot shows the "Similarity Report" interface. On the left, there is a menu with three items: "Similarity Report", "AI Content Detection", and "Grammar and Spell checker". The "AI Content Detection" item is highlighted with a red arrow and a red circle containing the number "2". Above the menu, there is a "Menu" label and a red circle containing the number "1". The main content area on the right is titled "Similarity Report" and contains several sections: "Metadata", "Alerts", "Record of similarities", "Active lists of similarities", "List of accepted fragments (no accepted fragments)", and "List of Comment Tags". Each section has a dropdown arrow. At the bottom, there is a note: "The list contains tags that can act as ready-made comments for the report. To insert a comment tag, choose it from the list and click on the analyzed text of the report where the tag has to be added."

To view the content of the AI report, as well as to analyze the document for the presence of AI, you need to open the report by clicking on the Details button in the "AI Content Detection" section.

For more information about the AI content search module, please refer to the instructions for interpreting a similarity report.

AI content detection can be also enabled by the instructor at the assignment:



The screenshot shows a form for setting up an assignment. It includes fields for 'Short name', 'Title', and 'Description'. There are also fields for 'Submit Due date' and 'Due date' (set to 11:59 PM). A 'Document type' dropdown menu is present. At the bottom, there are checkboxes for 'Enable Peer-Review' and 'AI detection' (which is checked). A 'Grammar check' option is also visible. The form has 'CANCEL' and 'SAVE' buttons at the bottom right.

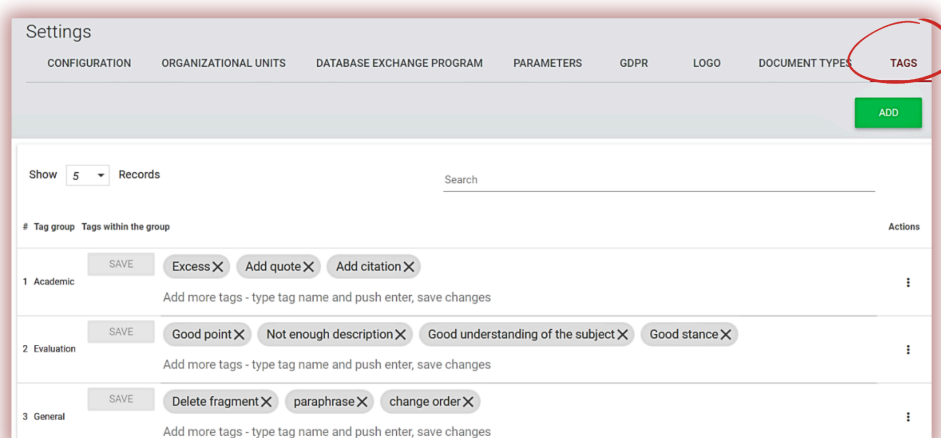
When AI detection is enabled in an assignment, all assignment submissions will be checked for AI-generated text.

8. Comment Tags

Comment tags are created to add ready-made comment templates and explanations to them into the text of the similarity report.

By creating a Comment Tag, the educator will be able to use comments from the list of pre-created comments.

Such templates are convenient when you don't want to add the same comment again and again, for example, in the form of "delete fragment" or "paraphrase text".

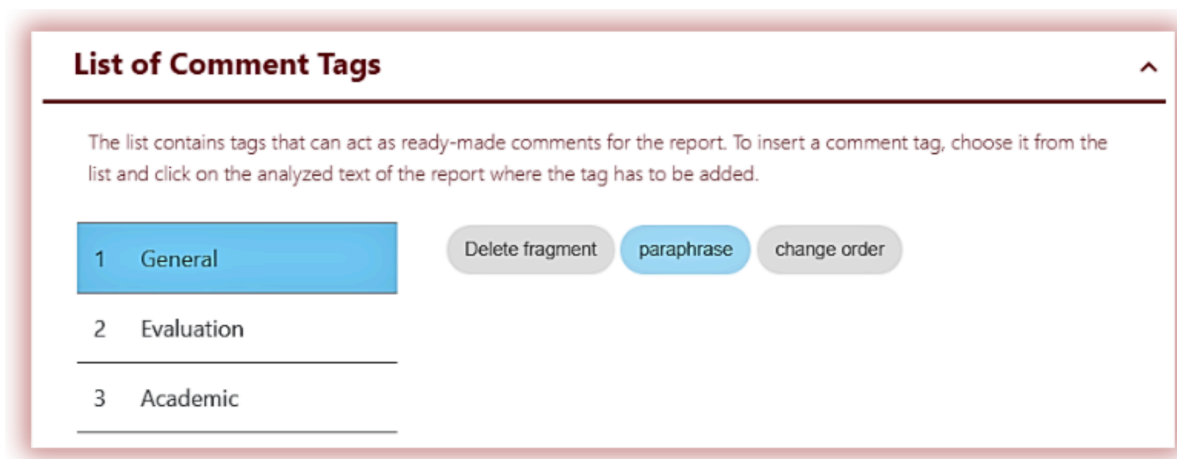


The screenshot shows the 'Settings' page with the 'TAGS' tab selected. The page has a navigation bar with tabs: CONFIGURATION, ORGANIZATIONAL UNITS, DATABASE EXCHANGE PROGRAM, PARAMETERS, GDPR, LOGO, DOCUMENT TYPES, and TAGS. The 'TAGS' tab is highlighted. Below the navigation bar, there is a table with columns for '# Tag group', 'Tags within the group', and 'Actions'. The table lists three tag groups: 1 Academic, 2 Evaluation, and 3 General. Each group has a 'SAVE' button and a list of tags. For example, the 'Academic' group has tags like 'Excess', 'Add quote', and 'Add citation'. The 'Evaluation' group has tags like 'Good point', 'Not enough description', 'Good understanding of the subject', and 'Good stance'. The 'General' group has tags like 'Delete fragment', 'paraphrase', and 'change order'. There is also a 'Search' field and a 'Show 5 Records' dropdown at the top of the table.

All the Comments Tags are created preliminarily by the Administrator at the Administrator Settings. The Administrator can create groups of the Tag Comments, name them and edit.

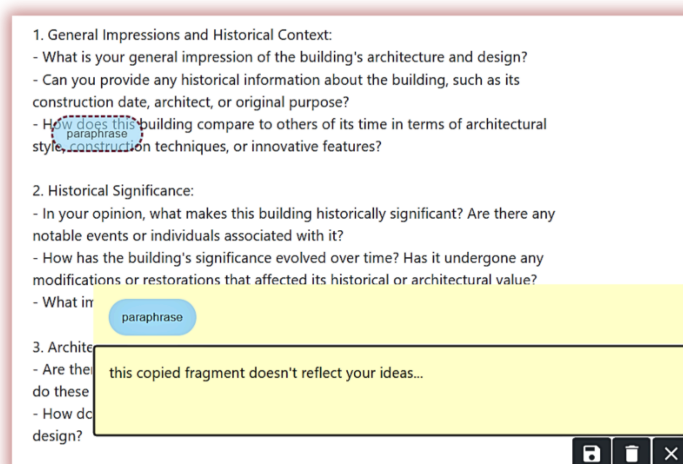
To create a new comment tag the user has to contact the Administrator. The lecturer, deanery and unit administrator will soon have a possibility to create their own library of comment tags without contacting the administrator.

All comment tags entered will appear in the Interactive Similarity Report. Students will see comments added by the lecturer to the similarity report. Moreover, explanations for Comment Tags will be available to the lecturer and student in the list of comments of the similarity report. Once the similarity report is open, click on the **List of Comment Tags**, and then on the **Group Name**. The system will light up the Group Name and a chosen Comment Tag in blue.

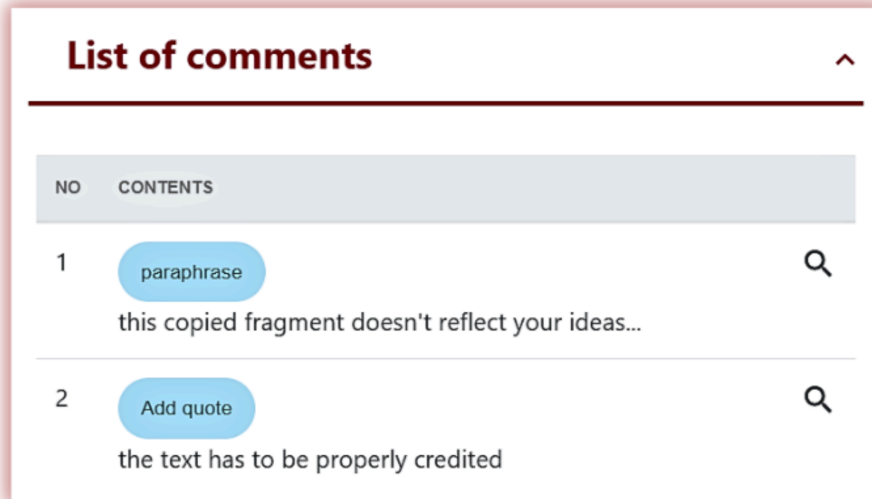


This will mean that the Comment Tag has been activated and can be added to the text of the Similarity Report.

Click on the piece of text you are interested in paying attention to. The Comment Tag will stick to this text fragment. The Comment tag is semi-transparent and allows you to see the text behind it. Add clarification to the comment so that the student better understands the reason for the action and your intentions.



After you enter a comment and explain it, it will appear in the list of comments on the left side of the Interactive Similarity Report.

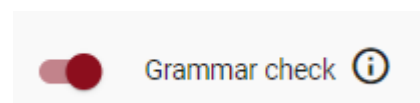
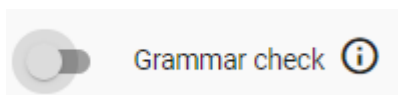


You can edit the Tag Comments just like the regular comments available at the Similarity Report by Saving, Deleting and keep Editing:

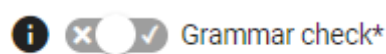


9. Grammar Checking

In order to enable checking of works for grammatical, spelling and other types of errors when uploading a document for checking, the instructor must move the slider to the right, or to the left if the works should not be checked for grammar.



If the works in the Assignment should be checked for grammar errors, the instructor must also move the slider to the right, or to the left if the works should not be checked for grammar.



We ask that you do not enable grammar checking without a reason, since this module affects the speed of checking works for plagiarism.

The system is able to detect grammar and other types of errors in more than 30 languages inc. English, German, French, Portuguese, Dutch, Polish, Romanian, Italian, Bulgarian etc.

10. Similarity Report and its interpretation

The document verification time usually takes a few minutes but does not exceed 24 hours. After the document verification is completed, the system automatically sends information about the similarity report to the user's email address with access to the interactive report. Attached is a summary and a full format of the report.

In order to correctly interpret the results of the analysis, we recommend that you read the Instructions for interpreting the similarity report, which is also available on the user account in the "Help" tab.

11. Help

There are useful documents (i.e. Guidelines of Similarity Report Interpretation and Terms and Conditions) and answers to frequently asked questions (FAQs) in the Help tab. of the user account

In the event of any questions or need for instructions related to the operation of the system, please contact the University Administrator of the Anti-plagiarism System.

For this purpose, the User may use the Contact Form located under the FAQ list.

YOUR CONTRACT

| | |
|--------------|-----------|
| Test counter | 996 |
| Limit type | documents |

CLIENT'S CONTRACT

| | |
|-------------|------------|
| Expire date | 15.11.2023 |
| Limit | 1,000 |
| Left | 987 |
| Limit type | documents |
| Used | 1% |

Contact form

Who do you want to send to? *

Enter message *

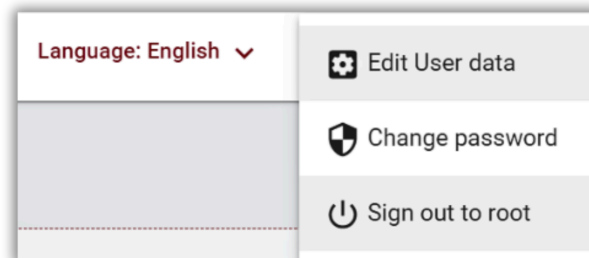
[Attach file](#) [Clear form](#) [Send message](#)

If the problem is not resolved, please contact our Customer Service Department using the form available after logging in or by sending an e-mail to the following address:
contact@strikeplagiarism.com.

12. Personal data editing and log out

Editing user data, changing the password and the "Logout" button are available by clicking on the username in the top right side of the account.

The User's basic data can only be edited by the University Administrator of the Antiplagiarism System.



We wish you successful work with the anti-plagiarism system!